



Superintendent's Talking Points Realignment Update

Board of Education Meeting - March 18, 2025

Opening Statement

- The **School Realignment Planning Committee** has met **twice** since our last Board update on **February 18** – on **February 26 and March 12**.
 - The work of the committee continues to be guided by **five key principles** when making and considering decisions:
 1. Students are at the center of our decisions.
 2. We prioritize transparent, two-way communication with families.
 3. Adaptability is necessary as we move forward.
 4. We act with integrity in our decision-making.
 5. Our choices must support long-term planning for the district.
-

Key Updates from February 26 Meeting

- **Early planning & engagement with families is critical.**
 - The committee is working to ensure that families understand the process and can provide input.
 - Teachers and staff will be notified of timelines and next steps, while determining the best approach to involve key stakeholders in the discussions.

School Boundary & Transition Considerations:

- The committee discussed potential receiving schools for Moler & Broadleigh Elementary Schools.
 - It is important to consider the least disruptive relocation plan for impacted students and their families.
 - Classroom placement will be based on proximity, space availability, and equitable access.
-

Key Updates from March 12 Meeting

- **Parent Focus Groups for Broadleigh & Moler Families**

- The committee will hold listening sessions before spring break (which begins April 21).
- These will be small, private, in-person sessions to ensure open, productive conversations.
- Topics will include:
 - Parent concerns regarding school closures.
 - District priorities in the process.
 - Preferred communication methods to keep families informed.
 - What will help students and families feel comfortable during the transition.
- Principals will select participating parents, ensuring representation from impacted school communities.
- Additional focus groups will be scheduled with the remaining schools as we move forward.

- **Receiving School Walkthroughs**

- Walkthroughs of affected buildings are being scheduled to assess capacity and facility needs.
- Selected groups, including principals and committee members, will assess building space and classroom needs.
- The goal is to optimize available space and ensure that each receiving school can adequately support incoming students.

- **Community Building & Social-Emotional Learning (SEL) Support**

- Broadleigh & Moler schools will begin SEL activities to foster trust and transparency.
- We will launch community-building circles this spring (targeting May) to ensure the beginning of smooth transitions.

Commitment to Equity & Transparency

- Throughout this process it is **important all student populations** is considered when making or proposing decisions, including:
 - General Education
 - Special Education

- English Language Learners
 - Gifted Students
 - Communication with families will begin once school-level engagement starts, ensuring clarity and preventing misinformation.
-

Closing Statement

- The district is committed to keeping families, staff, and the Board informed as we move forward.
- Transparency and community involvement are top priorities in this process.
- We will continue prioritizing student needs while ensuring a smooth and equitable transition for all impacted communities.